## Geography Programmes:

Having spent 15 years working with local communities in sub-Saharan Africa, to address the environmental, climactic, societal and economic changes that the continent has seen, we are well placed to deliver an educational and experiential geography programme in South Africa, Zambia or Kenya.

A recent UN Report estimated that countries in Sub-Saharan Africa will need to spend \$50bn every year for the next decade on adapting to climate change. The report notes that Africa has been warming faster than the global average, although it is only responsible for 4% of worldwide carbon emissions.

Our Geography trips cover topics such as:

- Poverty 40% of the population in Sub-Saharan Africa live on less than \$1.25 per day.
- Environmental Sustainability
- Ecosystems in Kruger Park
- Human/Wildlife conflict
- Sustainable Farming
- The Impact of Climate change on Sub-Saharan Africa
- Wildlife Poaching
- The impact of globalisation on communities in Sub-Saharan Africa
- The Impact of Tourism on South Africa

## Sites of Interest include:

- Blyde River Canyon, the world 3<sup>rd</sup> largest canyon.
- Cradle of Humankind, World Heritage Site
- Barberton, 'The Gold Rush' town

Our Geography Trips enable your students to look at these questions in more detail, while immersing themselves in on a life-enhancing African journey.

African Impact is an award-winning responsible travel organization that has been offering service-learning programs volunteer programs, internships, and expeditions across Africa for over 15 years.

What differentiates us from other providers is that we operate our projects full time and year-round. Our projects are developed alongside local communities to ensure the work we do is ethical, responsible, and relevant to the needs of their communities.

Our teams live and work alongside these communities, which allows us to offer sustainable and transformative experiences that provide real value where it is most needed.

All programmes come with worksheets, pre-trip student preparation and the ability to stay involved with the projects, post trip.

Itineraries are tailor-made for schools but here is a sample South Africa itinerary:

| Depart UK    | Depart UK                  | Travel          | Overnight in flight |
|--------------|----------------------------|-----------------|---------------------|
|              | You will be met on arrival | Settle in,      |                     |
| Arrive into  | and transferred your       | orientation and |                     |
| Johannesburg | accommodation              | welcome         | Dinner at hotel     |
|              | Visit apartheid museum     | Transfer to     |                     |
|              | in Johannesburg,           | Cradle of       |                     |
|              | https://www.apartheidm     | Humankind,      |                     |
| Excursions   | useum.org/                 | World Heritage  | Return to hotel     |

|                      |  | https://www.ma ropeng.co.za/co ntent/page/intro duction-to-your- visit-to-the- cradle-of- humankind- world-heritage- site/ |   |
|----------------------|--|--|---|
| Transfers            | Transfer to Greater<br>Kruger area, approx 6<br>hours  | Arrive at Olifants River accommodation Accommodation. Check in   | Welcome and Orientation   |
| Transfers            | Outline project activities   | Survival activity -  | Welcome and offentation   |
| On Project           | and goals  | build a shelter!   | Games night   |
|                      |  | Bush walk,<br>focusing on<br>tracking and  |   |
| Excursion On Project | Local community visit Research game drive  | signs.  Game count   | Prepare for Research Game Drive  Human and Wildlife Conflict Presentation |
|                      | Meet Farmers on Farmers of the future project. Farmers of the Future provides sustainable community empowerment through environmentally conscious food security and income generation. | The impact of Globalisation on South Africa's  |   |
| On Project           |  | wildlife   | Cultural night  |
| On Project           | Set own camera traps   | Physical conservation The Impact of Climate Change   | Reviewing camera trap pictures  |
| On Project           | Research game drive  | on South Africa  | Climate Change discussion   |
| On Project           | The Impact of Tourism<br>on South Africa<br>Discussion<br>Visit Blyde River Canyon,<br>worlds 3 <sup>rd</sup> largest  | Sustainable<br>Tourism Seminar<br>Panorama<br>Route, full day  | Review Session  |
| Excursion            | Canyon!<br>Visit Balberton, Gold   | excursion<br>Transfer to   | Farewell Dinner, Reflection and Awards                                    |
|                      |  | I ranctor to   |   |

## Depart for UK

| This itinerary is subject to change.                       |
|--|
| Inclusions:  |
| Return airport transfers                                   |
| Luxury private transport throughout                        |
| All Meals  |
| Private group accommodation throughout                     |
| Experienced dedicated group leader                         |
| Management of project                                      |
| Project materials  |
| All activities and excursions as outlined in the itinerary |
| Security at accommodation                                  |
| Pre departure information                                  |

24/7 emergency support throughout

Arrive back in UK

Arrive Home